



QUARTERLY
PROGRESS
REPORT

OCTOBER - DECEMBER

2022

OPPORTUNITY 2.0

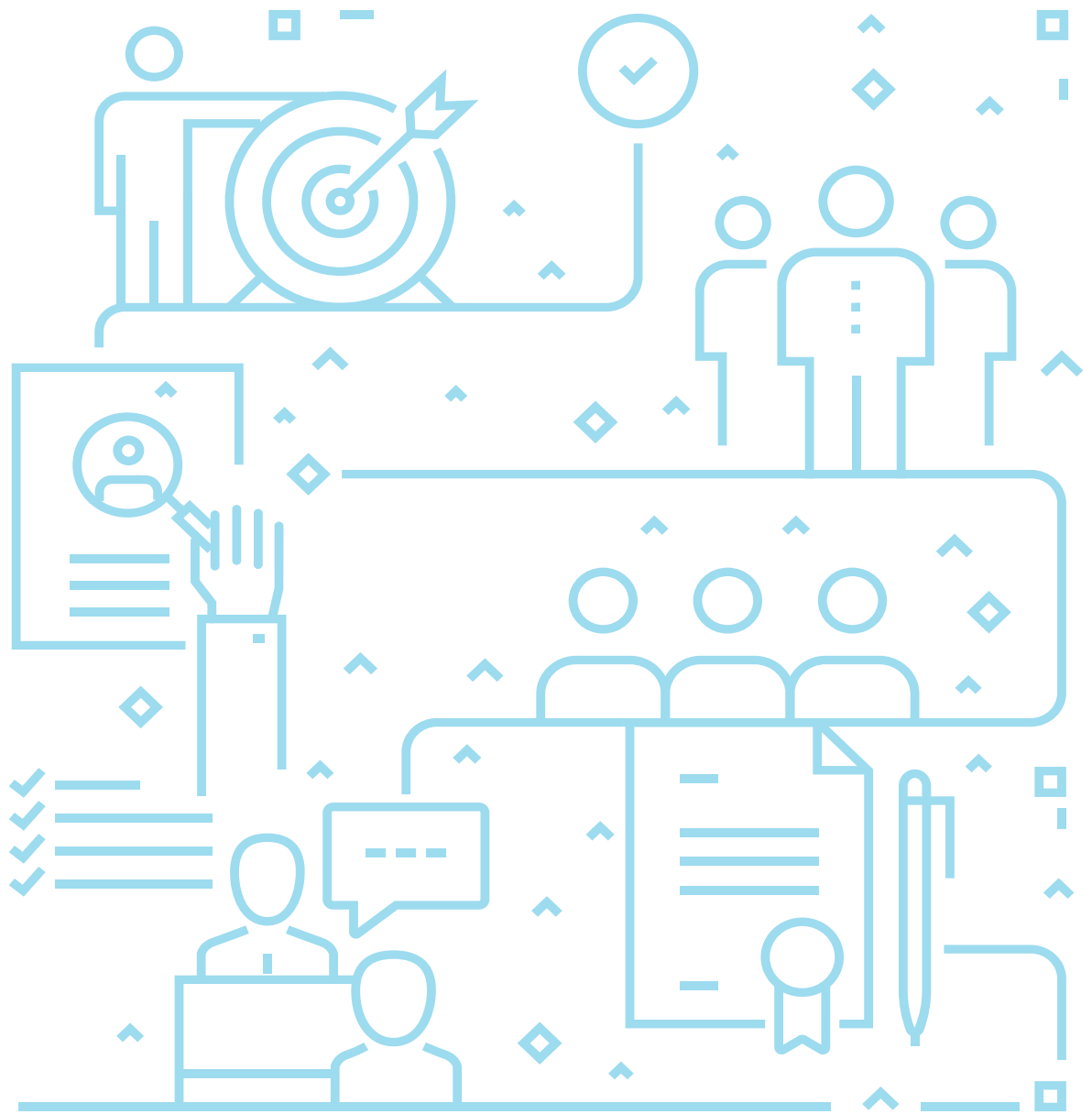
SECOND CHANCE OPPORTUNITIES
FOR OUT-OF-SCHOOL YOUTH



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Education
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ACRONYMS & ABBREVIATIONS

ALS	Alternative Learning System
BAE	Bureau of Alternative Education
BARMM	Bangsamoro Autonomous Region in Muslim Mindanao
BYOB	Be Your Own Boss
CEF	Center for Engaged Foresight
CLC	Community Learning Center
COP	Chief of Party
COVID-19	Corona Virus 2019
CRS	Catholic Relief Services
CTEC	Community Training and Employment Coordinators
DepEd	Department of Education
DTI	Department of Trade and Industry
EDC	Education Development Center
FY	Fiscal Year
GBE	Green-Blue Economy
HEI	Higher Education Institution
HERO	Higher-level Education or Training Readiness Orientation
IAI	Interactive Audio Instruction
ILC	Industry Linkage Coordination
IR	Intermediate Result
IRIS	Institute for Research Innovation and Scholarships
IRR	Implementing Rules and Regulations
LGU	Local Government Unit
LOP	Life of Program
LRIR	Local Resource Inventory Report
M&E	Monitoring and Evaluation
MEL	Monitoring, Evaluation, and Learning
MOU	Memorandum of Understanding
NC	National Certification
NCR	National Capital Region
NEAP	National Educators Academy of the Philippines
NITESD	National Institute for Technical Education and Skills Development
NTESDP	National Technical Education and Skills Development Plan
NTTA	National TVET Trainers Academy
O2	USAID Opportunity 2.0 Program

OCAT	Organizational Capacity Assessment Tool
OSY	Out-of-School Youth
OWOW	Our World Our Work
PBL	Project-Based Learning
PCCI	Philippine Chamber of Commerce and Industry
PESO	Public Employment Service Office
PIA	Philippine Information Agency
PMAP	People Management Association of the Philippines
PMSDD	Program Management and System Development Division
PYAP	Pag-Asa Youth Association of the Philippines
PYD	Positive Youth Development
RA	Republic Act
SEAMEO INNOTECH	Southeast Asian Ministers of Education Organization Regional Center for Educational Innovation and Technology
SILC	Saving and Internal Lending Communities
SK	Sangguniang Kabataan (Youth Council)
TESDA	Technical Education and Skills Development Authority
TOT	Training of Trainers
TVET	Technical-Vocational Education and Training
TVI	Technical Vocational Institution
TWG	Technical Working Group
UNICEF	United Nations Children's Fund
US	United States
USAID	United States Agency for International Development
USG	United States Government
VPDM	Volunteering Program Development and Management
VSO	Voluntary Service Overseas
WBL	Work Based Learning
WORQ	Workforce Outcome Reporting Questionnaire
WRLSS	Work Ready and Lifeskills Skills Survey
YATOP	Youth Access to TESDA Online Program
YDA	Youth Development Alliance
YEP	Youth Entrepreneurship Program
YLC	Youth Leaders Circle



Executive Summary

The Education Development Center (EDC) is pleased to submit the Opportunity 2.0 (O2) Program's Quarterly Progress Report covering the period of October 1 to December 31, 2022 (FY23 Q1). Progress continues to be good in most of the program activities. The influence of COVID-19 is receding, and many activities are now taking place face-to-face. There remain challenges with some indicators, particularly in targets related to youth engagement (as is the case nationally) but the program is focused on developing new strategies to address this situation.

O2 efforts this quarter contributed to a more streamlined and effective implementation of the Alternative Learning System (ALS) in the country through assisting the Department of Education (DepEd) Bureau of Alternative Education (BAE) on good governance, ensuring enriched curriculum, and effective delivery of instruction, as well as growing an enabling environment for the ALS learners to transition to higher education or training, employment, or entrepreneurship.

O2 continues to strengthen the delivery of second-chance education in the Philippines by supporting the DepEd BAE through ALS curriculum and instruction enhancement as well as developing systems and procedures for monitoring and evaluation. In this quarter, O2 supported the development of the ALS 2.0 Handbook that guides DepEd officials and partners on operations. O2 also created an Organizational Capacity Assessment Tool (OCAT) for BAE and provided technical assistance on various policies on engaging community implementers, recognizing partners, implementing senior high school, assessing the national ALS framework, and micro-certification.

O2 supported the pilot implementation of Be Your Own Boss (BYOB) and Work-Based Learning (WBL) in 12 O2 sites, which mainstreamed these programs into ALS. Furthermore, O2, through SEAMEO INNOTECH, strengthened ALS implementers' capacity on delivering the ALS curriculum through effective facilitation courses and project-based learning.

O2 also continued systems strengthening activities that support youth who are transitioning to employment and entrepreneurship. In this quarter, O2, in close coordination with Technical Education and Skills Development Authority (TESDA) supported Work Readiness Modules on 21st Century Skills across all TESDA qualifications, and the integration of BYOB and WBL and the implementation of Higher-Level Education or Training Readiness Orientation (HERO) for upskilling and multiskilling.

To expand youth engagement, O2 is engaging private Technical-Vocational Education and Training (TVET) institution associations such as Don Bosco ONE TVET Philippines, and launching further training grants. Another strategy to increase youth participation is through supporting the Department of Trade and Industry's (DTI's) Youth Entrepreneurship Program (YEP) program, where O2 supported the development of a streamlined finance and entrepreneurship training curriculum called YEP! Ready Now.

O2 continues to support Youth Development Alliances (YDAs) in conducting Positive Youth Development (PYD) activities. Fifteen YDAs have youth representatives who serve as voices of youth in the alliances and participate in developing policies and programs in their city. All sites have also established strong and active youth networks that partner with other youth organizations and YDA members to conduct meaningful youth engagement activities in their communities.

YDAs in all 15 sites also attended a YDA-Higher Education Alignment Workshop to further know the interests of the youth to higher-level education and reassess key strategies to make promotions and access to further education more appealing to the out-of-school youth. These collaborations promoted positive outcomes for young people by providing opportunities, fostering positive relationships, and furnishing the support needed to build on their leadership strengths.

About Opportunity 2.0

O2 is a P1.9-billion (\$37.5 million) program designed to support existing programs and mechanisms for Filipino out-of-school youth (OSY) that seek to improve their education, employment, and livelihood outcomes by 2025. The five-year program is implemented by U.S.-based Education Development Center (EDC) in collaboration with the Department of Education (DepEd) and Technical Education And Skills Development Authority (TESDA) and in partnership with Accenture, Philippine Business for Education, Catholic Relief Services, Voluntary Service Overseas, and SEAMEO INNOTECH.

Program activities will support DepEd and TESDA, as well as local governments to provide quality education, skills and opportunities to more than 180,000 OSY with diverse profiles, education levels, and socio-economic backgrounds. O2 will work with more than 2,000 teachers and 2,200 employers to build valuable partnerships between the education system, industry, community leaders, and government agencies who provide services to OSY.

Key activities include:

- Second-chance programs teach innovative learning content that is more relevant and responsive to youth aspirations for education and jobs through enhanced soft skills training, advancement to additional training programs and higher education, work-based learning opportunities, and entrepreneurship trainings
- Support for the DepEd Alternative Learning System (ALS) to enhance teachers' access to and use of flexible delivery modalities to meet the needs of diverse OSY population
- Supporting national and local systems to provide foundational skills that are responsive to employers' needs in work readiness and entrepreneurship
- Engaging the private sector by bringing youth to the workplace through activities such as Work-Based Learning and work immersion; connecting industry and training and by listening to industry needs
- Expanding the network of Youth Development Alliances
- Building productive alliances with industry and higher education



OPPORTUNITY 2.0 PROGRAM SITES

▶ NCR HUB

- Angeles City
- Valenzuela City
- Quezon City
- Pasig City
- Legazpi City

▶ CEBU HUB

- Cebu City
- Tagbilaran City
- Iloilo City
- Zamboanga City
- Isabela City

▶ DAVAO HUB

- Cagayan de Oro City
- Iligan City
- Davao City
- General Santos City
- Cotabato City



Performance Indicator Tracking Table

#	FAF # / Custom	Indicator Name	Indicator Type	Frequency of Reporting	Year 4 October 22 - September 2023		LOP Target	LOP Progress (cumulative)
					Y4 Target	Q1 Progress		
Goal/Outcome Indicators								
1	Supp-15 /ES 1-59	Education system strengthened through USG-assisted policy reform	Outcome	Annual	Yes	Technical inputs given to 5 DepEd BAE ALS Policies	Yes	Ongoing - ALS Law IRR written and approved; Operations Manual drafted. Technical inputs to 7 DepEd ALS Policies.
2	ES. 1-46	Percent of individuals who transition to further education or training following participation in USG-assisted programs	Outcome	Annual	25%	Results expected Q4 FY23	25%	7.40%
3	EG. 6-11	Average percent change in earnings following participation in USG-assisted workforce development programs	Outcome	Annual	TBD	Results expected Q4 FY23	TBD	TBD
4	EG. 6-12	Percent of individuals with new employment following participation in USG-assisted workforce development programs	Outcome	Annual	25%	Results expected Q4 FY23	25%	13.70%
IR1: Strengthened capacity of national and local systems to develop, deliver, and monitor second-chance education programs for out-of-school youth								
5	Supp-16	Education data system strengthened through USG assistance	Outcome	Annual	Yes (I)	-	Yes	Ongoing - ALS M&E Framework drafted and approved. Technical input to DepEd BAE National CLC inventory administration
Sub-IR 1.1: Second-chance programs teach innovative learning content that is more relevant and responsive to youth aspirations for education and jobs								
6	ES. 1-12	Number of education administrators and officials who complete professional development activities with USG assistance	Output	Annual	100	12	300	417

#	FAF # / Custom	Indicator Name	Indicator Type	Frequency of Reporting	Year 4 October 22 - September 2023		LOP Target	LOP Progress (cumulative)
					Y4 Target	Q1 Progress		
7	ES. 1-6	Number of educators who complete professional development activities with USG assistance	Output	Annual	N/A	204	1,700	3,876
Sub IR 1.2: National and local educational systems deliver new content with quality, at scale, and in a manner that is engaging to youth								
8	CUSTOM	Number of youth participating in USG-funded training program	Output	Annual	50,000	2,629	180,000	33,257
9	ES. 2-1	Number of host country higher education institutions receiving capacity development support with USG assistance	Output	Annual	5	0	15	54
10	ES. 2-54	Number of USG-supported partnerships that address regional, national, and/or local development objectives through or with higher education institutions	Output	Annual	0	0	14	60
Sub-IR 1.3 ALS supported to test flexible delivery modalities to meet the needs of diverse out-of-school youth populations								
11	CUSTOM	Number of youth reached through flexible delivery modalities	Output	Annual	2,000	2,625	6,000	32,103
IR2: Strengthened capacity of national and local systems to deliver workforce readiness and technical vocational training for out-of-school youth								
12	EG. 6-13	Percent of individuals with improved soft skills following participation in USG-assisted workforce development programs	Outcome	Annual	80%	Results expected Q4 FY23	80%	49%
13	YOUTH-1	Number of youth trained in soft skills/life skills through USG-assisted programs	Output	Annual	40,000	2,491	144,000	29,533
Sub-IR 2.1 National and local systems provide foundational skills in Work Readiness and Entrepreneurship								
14	CUSTOM	Number of teaching and learning materials (TLMs) that are inclusively representative produced with USG assistance	Output	Annual	10	0	20	44
Sub-IR 2.2 National and local youth workforce development systems are responsive to employers and prepare youth to transition into better jobs								
15	EG. 6-14	Percent of individuals who complete USG-assisted workforce development programs	Output	Annual	80%	79.98%	80%	80%

#	FAF # / Custom	Indicator Name	Indicator Type	Frequency of Reporting	Year 4 October 22 - September 2023		LOP Target	LOP Progress (cumulative)
					Y4 Target	Q1 Progress		
16	CUSTOM	Number of employers engaged	Output	Annual	600	55	2200	1011
Sub-IR 2.3: National and local youth workforce development systems prepare and support youth to start their own businesses/self-employment opportunities								
17	GNDR-2	Proportion of female participants in USG-assisted programs designed to increase access to productive economic resources (assets, credit, income, or employment)	Output	Annual	50%	51%	50%	48%
18	EG. 4.2-7	Number of individuals participating in USG-assisted group-based savings, micro-finance, or lending programs	Output	Annual	200	73	500	408
Sub-IR2 2.4 Capacity of local training and accompaniment service providers built								
19	CUSTOM	Number of work experiences facilitated by USG-funded development program	Output	Annual	700	44	2,000	372
IR3: Improved enabling environment for Positive Youth Development at both national and local levels								
20	CUSTOM	Number of youth-friendly laws and policies	Outcome	Annual	6	1	16	14
Sub-IR 3.1 Stakeholders sensitized to the potential of vulnerable youth								
21	CUSTOM	Number of individuals who participate in orientation workshops promoting positive youth development	Output	Annual	0	80	150	318
Sub-IR 3.2: Services, support networks, and relationships are more responsive to youth needs								
22	CUSTOM	Number of Youth Development Alliances (YDAs) established	Output	Annual	N/A	1	8	15
23	CBLD-9	Percent of USG-assisted organizations with improved performance	Outcome	Annual	80%	Results expected between Q3/Q4 FY23	100%	100%
24	CUSTOM	Number of youth engaged in leadership activities	Output	Annual	100	168	430	1,162
Sub-IR 3.3: Sustainable pathways for youth engagement created								
25	CUSTOM	Number of youth participating in volunteer activities	Output	Annual	26,625	1,577	62,250	5,784

What's New for MEL in the Quarter



2629

Youth participated in O2 training

2491

More youth gained soft or life skills

55

Employers were engaged

1577

Youth volunteers engaged

O2 monitors project performance based on its 25 established indicators, in which 16 have had significant movements for the quarter. Notably, education system strengthening continued through the technical inputs given to five DepEd BAE ALS policies, capacity development support was provided to 45 higher education institutions (HEIs), and a YDA was established in Pasig City. Additionally, 2,629 youth participated in O2 training (Indicator 8), 2,491 youth were trained in soft or life skills (Indicator 19), and 55 employers were engaged (Indicator 16) creating opportunities for youth transitions to work. The Performance Indicator Tracking Table in previous pages shows the list of indicators, along with the achievements as of Q1, and its current progress to date against established life of program (LOP) targets. Below is a summary of indicator highlights and its progress.

Outcome Indicators

O2 conducted the baseline activities for Work Readiness and Life Skills Survey (WRLSS), a self-assessment tool designed for learners to assess their level of confidence in five key areas of life skills such as a) development of self, b) communication skills, c) problem solving and critical thinking, d) work habits and entrepreneurship, and e) leadership.

The Workforce Outcomes Reporting Questionnaire (WORQ) is the USAID standard reporting tool used to report on the three youth outcome indicators: Percent of individuals who transition to further education or training following participation in USG-assisted programs (Indicator 2), Average percent change in earnings following participation in USG-assisted workforce development programs (Indicator 3), and Percent of individuals with new employment following participation in USG-assisted workforce development programs (Indicator 4) this quarter to DepEd ALS Secondary Accreditation and Equivalency (A&E) students for School Year 2022-2023 through a stratified random sampling method across 12 O2 sites. The following table illustrates the number of Community Learning Centers (CLCs) in each program area included in the sampling frame.

Number of operating CLCs and sampled CLCs across O2 sites for WRLSS and WORQ

Program Site	Number of CLCs	Sampled CLCs
NCR Hub	192	23
Angeles City	25	6
Legazpi City	27	6
Quezon City	85	7
Valenzuela City	55	4
Cebu Hub	217	24
Cebu City	122	6
Isabela City	35	6
Tagbilaran City	15	6
Zamboanga City	45	6
Davao Hub	392	24
Cagayan de Oro City	58	6
Cotabato City	56	6
Davao City	186	6
General Santos City	92	6
Overall	801	71

For WRLSS, a total of 1,998 respondents completed the form, while a total of 1,640 respondents have been interviewed for the WORQ baseline activity.¹ The next table illustrates the respondents' profile by program area for WRLSS and WORQ. O2 is currently conducting data cleaning and processing in order to produce the baseline information of the respondents.

Respondents' Profile by Program Area

Program Site	Work Readiness and Life Skills Survey (WRLSS) respondents	Workforce Outcome Reporting Questionnaire (WORQ) respondents
NCR Hub		
Angeles City	243	209
Legazpi City	124	82
Quezon City	345	264
Valenzuela City	89	78
Cebu Hub		
Cebu City	125	109
Isabela City	94	58
Tagbilaran City	110	93
Zamboanga City	149	208
Davao Hub		
Cagayan de Oro City	218	189
Cotabato City	156	84
Davao City	185	149
General Santos City	160	117
Total	1998	1640

[1] The number of respondents pertain to raw responses received for WRLSS and number of interviews conducted for WORQ. Final set of valid responses will be included in subsequent reports once data cleaning and activities conclude.

Activity Reports: Accomplishments



IR1: Strengthening second chance education for OSY

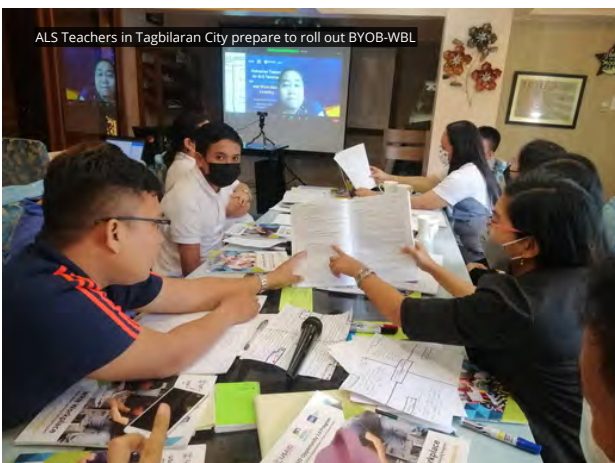


Sub-IR 1.1 Second-chance programs teach innovative learning content that is more relevant and responsive to youth aspirations for education and jobs

Activity 3-1.1.1 Capacity-building for Learning Strand 4 Supports indicators 5, 6, and 7

To continue strengthening the capacity of ALS implementers in Learning Strand 4, specifically on youth work readiness and entrepreneurship, O2 trained 108 ALS implementers from Pasig, Iloilo, and Iligan City last October 24-27 on the content and delivery of WBL and BYOB. During this quarter, O2 conducted a refresher training on BYOB and WBL with ALS Implementers from Quezon City on October 11-14. These trainings contributed to O2's efforts in mainstreaming BYOB and WBL elements into ALS programs in the coming school year.

O2 also supported BAE's capacity-building and curriculum development workshops for more than 200 ALS Senior High School teachers and administrators from Mindanao (Regions IX, X, XI, XII, and BARMM), through delivering a session on Effective Facilitation and Adult Learning Needs on November 11 in Sta. Cruz, Manila. The session informed the curriculum design and approach of the ALS Senior High School curriculum. It also strengthened ALS implementers' capacity to create instructional designs and lesson plans to cater to their adult learners' needs.



Activity 3-1.1.2 Implementation of Life Skills and Work Readiness training

Supports indicators 3, 4, 16, and 19

Last year, Assistant Secretary for ALS G.H. S. Ambat issued office memoranda (OM-OAGA-2022-055 and OM-OAGA-2022-0086) containing the direction and implementing guidelines for the pilot implementation of BYOB and WBL in O2 sites. Through this guidance and the leadership of BAE Director Marilette Almayda, five O2 sites—Davao, Legazpi, Cebu, Angeles, and Zamboanga—successfully piloted BYOB and WBL for select ALS learners who are currently enrolled this school year.



I am very grateful to EDC and USAID Opportunity 2.0 for choosing Barangay Talon-Talon Community Learning Center as a pilot implementation site of BYOB and WBL, which will improve OSYs' life and work readiness skills by gradually exposing and guiding them to enter the world of work.

— Ariel J. Alvarez, an ALS Teacher from Zamboanga after implementing BYOB and WBL to 27 ALS learners in his community



Work-based learning is an educational method where students know about the workplace through fun activities such as job shadowing or work immersion. I think WBL is understanding the work environment and what employees expect of their workers.



— Nur-Aisa B. Anuddin, ALS Learner from Zamboanga who completed WBL



During pilot implementation, DepEd BAE's Program Management and System Development Division (PMSDD) and the Division ALS Focal Persons, in coordination with O2, inserted the BYOB and WBL curricula right after the delivery of Life Skills Modules. In the coming quarter, more sites are expected to complete their pilot implementation, and an assessment workshop will be conducted.

To support DepEd ALS with innovative learning content that is more relevant and responsive to youth aspirations for education and jobs, O2 is introducing a Manual for Industry Linkage Coordination (ILC) which DepEd ALS can utilize under the greater WBL approach. The Manual includes tools that would help DepEd ALS teachers perform basic private sector engagement tasks from exploratory meetings to placing youth in work experience opportunities, and finally to transitioning youth to meaningful jobs.

In December 2022, a quick presentation was given to BAE Dir. Almayda on the manual. With overwhelmingly positive response, the next step is presenting the full WBL-ILC Manual to BAE, finetune the modality of the accompanying training for BAE and DepEd ALS teachers in the next quarter, and discuss the roll-out plans.

Activity 3-1.1.3 Quality Assurance of Life Skills and Work Readiness Training

Supports indicators 2, 3, 4, 8, 12, 13, and 15

O2, in close coordination with DepEd BAE PMSDD, monitored the pilot implementation through periodic calls with the Division Focal Persons. This quarter, O2 plans to conduct an assessment workshop with ALS implementers who completed the pilot implementation. Insights that will be gathered in the workshop will inform DepEd BAE's PMSDD and Policy and Quality Assurance Division in coming up with recommendations, policy and guidelines on the adoption and institutionalization of BYOB and WBL elements into regular ALS programs in the coming school year.

Sub-IR 1.2 National and local educational systems deliver new content with quality, at scale, and in a manner that is engaging to youth

Activity 3-1.2.1 Manual of Operations

Supports indicator 1

Upon the request of the DepEd, O2 drafted the ALS 2.0 Handbook for DepEd Officials and Partners as a companion volume to the ALS Manual of Operations for Teachers. The 190-page handbook, submitted to the DepEd BAE for review and validation, provides a comprehensive overview of the elements of the ALS program, ALS implementing guidelines and programmatic strategies, and roles and responsibilities of key DepEd offices and stakeholders in ensuring successful implementation of ALS programs. The ALS 2.0 Handbook will be validated by DepEd BAE with ALS field implementers, along with the Draft ALS Manual of Operations, next quarter.

Activity 3-1.2.2 Support for policy development

Supports indicator 1

O2 continued to deliver technical assistance on priority policies of DepEd BAE in support of implementation of RA 11510 and IRR and the ALS 2.0 Reform Agenda. In the past quarter, technical support was provided to the crafting of five priority BAE ALS policies. This includes: i) Policy on ALS Community Engaged Implementers; ii) Policy on Recognition of ALS Partners; iii) Policy on ALS Senior High School Implementation; iv) ALS National Assessment Framework; and v) Policy on ALS Micro-certification (as member of the BAE-UNICEF Micro-Certification Advisory Committee). The first three mentioned policies have been subject to internal DepEd review processes and are now with the DepEd Legal Office for final clearance prior to formal endorsement for approval.

O2 also responded to on-calls for technical input from the Office of the Assistant Secretary for ALS and the BAE related to strengthening ALS governance and operations. This includes response to draft congressional legislation related to ALS, technical inputs to BAE work and financial planning processes, and BAE organizational system strengthening.



Activity 3-1.2.3 Improving ALS Learning Strand 4 Delivery

Supports indicators 1 and 14

A curriculum mapping of the competencies of the BYOB and WBL programs versus the learning competencies of Learning Strand 4 of the ALS K to 12 Basic Education Curriculum was conducted. Results of the mapping will guide DepEd BAE's scale-up of the use of the BYOB and WBL materials to enhance teaching of Learning Strand 4 competencies related to employment readiness and entrepreneurship.

Six BAE staff participated in the training of trainers (TOT) of BYOB and WBL to gain familiarity in the course contents and delivery of the curricula as inputs to their preparation for mainstreaming WBL and BYOB elements into ALS programs.

Activity 3-1.2.5 Support for BAE Research Agenda (see also Grants Section)

Supports indicators 1, 5, and 10

O2 organized a mini-workshop with the DepEd BAE, on 12 December 2022, to discuss the priorities of the ALS research agenda, how it might be supported by O2, and the mechanics of the O2 research-grant facility. A joint BAE-O2 ALS Research Technical Working Group (TWG) was organized to provide technical guidance to the O2 grants team in terms of crafting the terms of reference of the study, the selection criteria for prospective research institutions, technical evaluation of submitted research proposals, and monitoring and evaluation of approved research projects. The grant call, which may be granted to a single HEI or to a consortium of HEIs, will focus on the conduct of a nationwide tracer study of DepEd ALS Completers and their trajectories post-ALS. The grant will be launched in February 2023.



Activity 3-1.2.6 Teacher Professional Development

Support indicators 6 and 7

SEAMEO INNOTECH continued its implementation of professional development activities for DepEd ALS implementers that address priority competency gaps identified in the learning needs assessment conducted during O2's second year. This includes completion of the second course of its certificate program for ALS teachers titled, 'Facilitating ALS 2.0 Teaching and Learning.' The course was developed in partnership with West Visayas State University and delivered online, with a total of 446 participants from the 15 O2 sites and expanded School Divisions in Regions 5, 11 and 12. Some participants found a need for additional enhancement sessions on lesson planning. In response to this emergent need, a two-day enhancement session was organized on December 16-17, with 50 ALS implementers attending.

An short online course on Project-Based Learning (PBL) in ALS was conducted on November 14-16 with 83 ALS teacher participants successfully completing the course. The training focused on honing the knowledge and skills of ALS teachers on PBL concepts and principles. The PBL Facebook page was used as the primary learning platform for the course with participants interacting and sharing insights and reflections. Supplementary video-based materials on PBL were developed and made available to support cascading of the course by School Divisions to other ALS teachers.

Development of the third course of the certificate program titled, 'ALS 2.0 Delivery and Management,' is ongoing in partnership with the University of Southern Philippines. Completers of the course will be eligible to apply for equivalency of nine academic postgraduate credits. The course is expected to begin in March 2023.

All of the O2 capacity building programs conducted by SEAMEO INNOTECH are officially recognized by the DepEd National Educators' Academy of the Philippines. Units earned are eligible for professional continuing education credits.

Activity 3-1.2.7 Support for BAE Monitoring and Evaluation (M&E) activity

Supports indicators 1 and 5

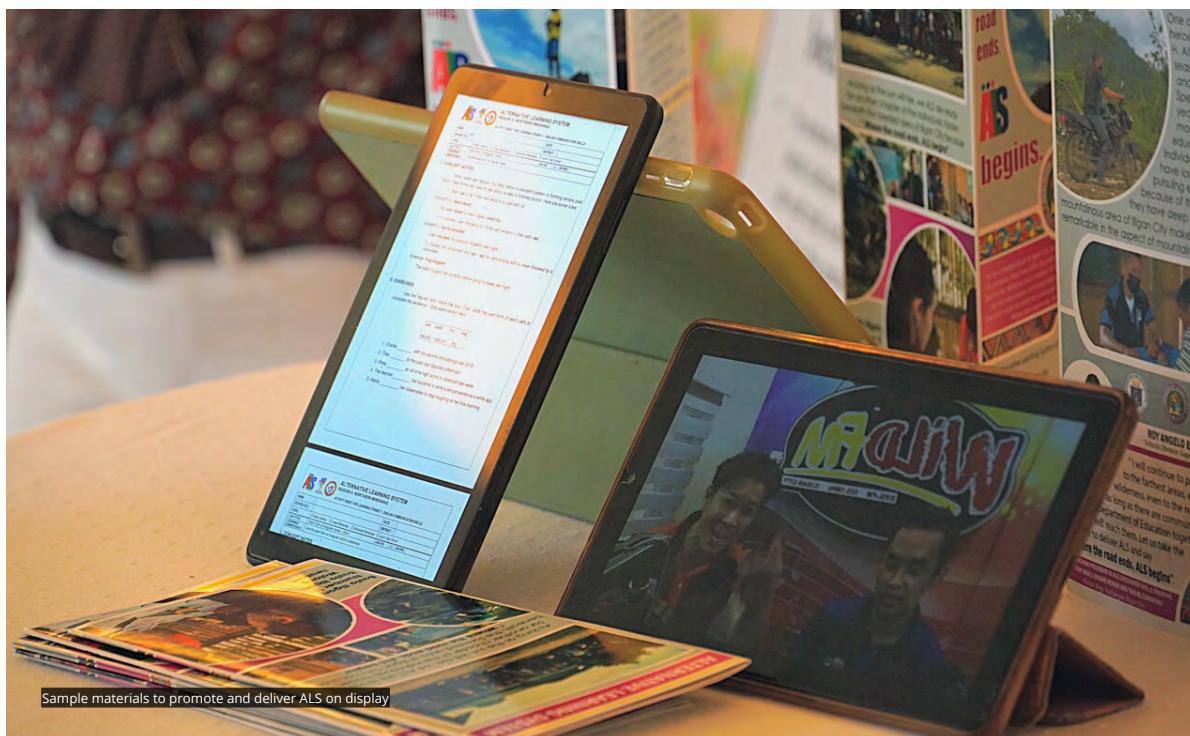
As a component of the SEAMEO INNOTECH workplan, O2 has continued its provision of technical assistance to the BAE to strengthen its ALS M&E systems. In Q1, this involved participation in a series of BAE consultative meetings with key senior ALS field officials to validate the drafted M&E ALS Key Performance Indicators and data dictionary definitions as well as orient officials on the proposed ALS M&E process per level of ALS governance. The new ALS M&E system will be pilot tested in five school divisions in 2023 once BAE issues an office order formally adopting the new M&E tools and data definitions.

Sub-IR 1.3 ALS Supported to test flexible delivery modalities to meet the needs of diverse OSY populations

Activity 3-1.3.1 Complete and handover Interactive Audio Instruction (IAI) materials and capacity-building

Supports Indicators 11, 12, 13, 14, and 15

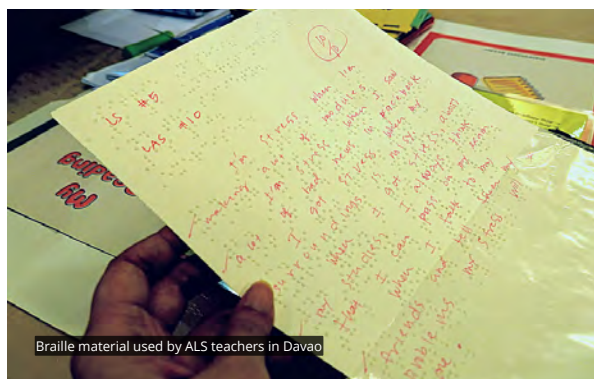
O2 is in the process of finishing the recording of episodes 9 to 11. Remaining episodes will complete 'Module 1: Personality Development' of the IAI for Life Skills. The recording, sound mixing and editing, and the review of materials are expected to be completed next quarter. After this, O2 will handover the IAI episodes and other materials to DepEd BAE. In addition, O2 will conduct a capacity-strengthening workshop with the IAI Technical Working Group Committees and select ALS implementers on scriptwriting and IAI development and production process so that BAE can take over the production of episodes for rest of the modules.



Sample materials to promote and deliver ALS on display



ALS teachers share tools, resources, and materials



Braille material used by ALS teachers in Davao



IR2: Strengthening workforce readiness and tech-voc education for OSY



Sub-IR 2.1 National and local systems provide foundational skills in Work Readiness and Entrepreneurship

Activity 3-2.1.1 Relevant work readiness content integrated into the curriculum

Supports indicators 6, 7, 14, and 1

O2, in close coordination with TESDA's National Institute for Technical Education and Skills Development (NITESD) and Curriculum and Training Aids Development Division, started mainstreaming the Work Readiness Modules on 21st Century Skills for National Certificate (NC) Levels I and II. After a series of trainings and meetings with NITESD and TESDA Regional Offices, and an assessment workshop of the delivery of 21st Century Skills by TESDA Master Trainers, more than 600 TESDA Trainers from different TESDA Training Institutions (TTIs) are now using the modules in delivering the basic competencies in all their NC I and II TESDA qualifications.

Furthermore, O2 sought the support of Regional, Provincial and District Directors of TESDA to support the delivery of WBL and BYOB in their respective areas. In December, Dir. Mariflor Liwanag of TESDA Quezon City District ordered the implementation of WBL and BYOB as a post-training intervention for TESDA learners in all training institutions in Quezon City. O2 has also started its collaboration with Don Bosco ONE TVET Philippines. In December, O2 met with Fr. Jose Dindo Vitug, Don Bosco ONE TVET Philippines' Executive Director to discuss collaborations. Next quarter, O2 will train Don Bosco's trainers across the country on the content and delivery of WBL, BYOB, and HERO for upskilling and multiskilling.

Also, in line with O2's efforts to support system partners in transitioning youth to further training, O2 explored the possibilities of training TESDA's Community Training and Employment Coordinators (CTECs) in two sites: Cotabato City and Davao City. O2 also presented HERO at the CTEC Congress of TESDA Region 11 on December 11, where CTECs from cities outside O2 expressed interest to implement HERO. Once trained, TESDA CTECs who report to Local Government Units (LGUs), will be capacitated to (1) advocate for a wider enrolment of OSYs to TESDA's programs; and (2) inform TESDA completers on the benefits of upskilling and multiskilling. The TOTs for TESDA CTECs will take place in July 2023.



YATOP completers finish work immersion in Quezon City



YATOP graduation ceremony in Isabela City

Activity 3-2.1.2 Institutionalization of YATOP as local development initiative for youth transitioning to employment and entrepreneurship

Supports indicators 3, 4, 11, and 12

O2 completed the draft report on the implementation of 'Youth Access to TESDA Online Program (YATOP)' in 12 project sites. This report will be presented to TESDA-NITESD in March 2023 as part of YATOP turnover to identified partner-TTIs in the TESDA regions. The select recipient TTIs will continue to roll-out YATOP as part of their training extension services to cater to more OSYs in the sites.

In November 2022, YATOP was relaunched in the three new sites: Pasig, Iloilo, and Iligan, to also model the initiative in these communities. One hundred fifty more youth are expected to be enrolled by January 2023. This number will add to the existing 1,221 OSY who accessed TVET restored through O2's YATOP initiative (Indicators 8, 13, and 15). These OSY will be loaned tablets and supplied with Work Readiness modules and other learning materials to be handed over to the youth during training induction programs. TOP youth will undergo a three-week training on Work Readiness Modules on 21st Century Skills to be facilitated by local TOP facilitator through a blended learning approach. Throughout the program, TOP youth will take part in the Pathways Orientation for Youth workshop which aims to build their ability to identify and pursue pathways available to them through continued engagement with O2. Post training programs will also cover WBL, BYOB, HERO, and the Work Immersion Program dimensions.

YATOP in the three new sites will be completed in April 2023.

Activity 3-2.1.3: Support to TESDA's Policy Direction and Strategic Plans

Supports Indicator 1

TESDA's Futures Thinking Program

O2 is supporting TESDA, in partnership with the Center for Engaged Foresight (CEF), in implementing a workshop series is designed to increase the anticipatory knowledge and capacities of TESDA leadership. Launched in March 2022, the Futures Thinking Program provided 25 members of the TESDA leadership with the knowledge and insight to use futures as an asset, resource, and tool to transform TESDA into an agile and futures-ready agency and manager of the TVET sector in the Philippines.

This quarter, O2 continued to facilitate Futures Thinking learning sessions for TESDA. On October 21, a recap session was conducted prior to the start of the Strategic Foresight Capacity Building Workshop.

Strategic Foresight Capacity Building Workshop was held on October 24, November 3, 4, 7, 8, and 14. Consultation hours were held on November 23 to allow workshop participants to present their preliminary capstone projects and receive feedback from the CEF. A Strategic Foresight Institutionalization Framework Plan meeting was held on December 12, and the draft plan framework was submitted for feedback and further comment of TESDA.

TESDA requested a second extension of the project deadline, with the Capstone Project Presentations, and the second Strategic Foresight Institutionalization Framework Plan to be scheduled and finalized before February 2023. The final project report with recommendations will be submitted by March 2023.

O2 Initiates Meeting with TESDA to Jumpstart its 5th Cycle NTESDP

As the lead institution that directs and oversees TVET in the Philippines, part of TESDA's mandate is formulating the National Technical Education and Skills Development Plan (NTESDP). NTESDP outlines the major directions, specific strategies, policies, and programs for TVET in the Philippines. It guides TVET actors to harmonize and align implementation at all levels, ensuring that resources and programming contribute more directly to local employment, entrepreneurship, and technology development for economic and social growth.

The NTESDP is currently being drafted to cover the medium-term period of 2023-2027, in close coordination with other national government agencies, the private sector, and the academe ensuring a holistic approach in determining the thrusts and priorities of TVET in the Philippines.

The O2 team lead by Chief of Party Dr. David Hall met with TESDA officials on December 1 to discuss jumpstarting the process of TESDA's NTESDP for 2023-2028. The initial meeting helped develop the agenda and the formulation of the 5th Cycle NTESDP. The document billed as "*Galing TVET: Futures Thinking, Innovations, and Pride in Technical and Vocational Education in Post-Pandemic Philippines*" is geared towards helping the TESDA envision and epitomize the brand of Filipino TVET graduates (*Galing TVET*, from TVET).

The discussion also aimed to validate ideas on four key areas namely: a) national and international policy environment on TVET, b) TVET policy directions and trends, c) policy and program priorities in TVET and related sectors, and d) employment, workplace trends, and skills priorities.

O2 engaged a consultant, The Institute for Research Innovation and Scholarships (IRIS), to facilitate and manage the planning process. Inputs from TESDA and its stakeholders will inform the draft agenda and lay out activities for the formulation of TESDA's 5th Cycle NTESDP which is expected to be launched in June 2023.

O2 is pursuing initiatives to help TESDA prepare its trainers in facing the challenges and demands of the Fourth Industrial Revolution in the 21st Century on the aspect of enhancing their capability in training delivery. An initial meeting with TESDA-National TVET Trainers Academy (NTTA) Director Maria Roque on November 4 centered on finalizing plans to workshop the Capability Building Program for TVET Trainers. Using the TESDA Trainers Inventory survey results in 2021 and the Professional Qualifications Framework, the O2 team, in partnership with TESDA-NTTA, will conduct a workshop-consultation to develop a five-year capacity-building plan for TESDA trainers, supervisors, administrators and non-teaching staff. The workshop is expected to happen in March 2023.



For TESDA's next cycle of NTESDP, we want to instill a new mindset for TESDA being in the landscape of the Fourth Industrial Revolution in the 21st Century. We thank USAID Opportunity 2.0 for supporting TESDA in its undertaking to formulate this plan for 2023-2028.

— DDG Rosanna Urdaneta
Deputy Director-General for Policies and Planning, TESDA

Sub-IR 2.2 National and local youth workforce development systems are responsive to employers and prepare youth to transition into better jobs

Activity 3-2.2.1 Develop Work Readiness and Entrepreneurship Skills of the Youth

Supports indicators 2, 3, 4, 8, 13, and 15

O2 also started reaching private Technical Vocational Institutions (TVIs) in strengthening their capacity to deliver training programs imbued with 21st Century Skills. On November 9-12, O2 trained 70 TVI Trainers from 27 training institutions from Zamboanga and Isabela City on the content and delivery of Work Readiness Modules on 21st Century Skills for NCs I and II. This training is conducted in partnership with the Zamboanga-Isabela Association of Private TVET Institutions led by their President Dr. Anicia A. Alvarez. These trainers are now expected to use the modules in delivering the Basic Competencies in all their TESDA courses for NCs I and II.

In the coming quarters, several private TVET institutions and associations are also expected to organize training for their trainers using O2 materials and curriculum. Discussions have already begun with TESDA in developing Work Readiness Modules on 21st Century Skills for NCs III and IV. The development is expected to commence with a curriculum writeshop with TESDA trainers and writers.

Building O2 youth's confidence for jobs: Virtual First Job 2.0 rolled out

In October 2022, 76 youth coming from General Santos City (23), Cagayan De Oro (19), Valenzuela (19) and Angeles City (15) completed the six-session program on Virtual First Job. Mentors or coaches, together with the youth, shape the OSY's future through strengthening their skills and knowledge through open discussions based on several topics that build their professional development, expanding their knowledge on different potential networks, as well as increase their abilities once they approach the job market.

There were 34 coaches engaged from the Bank of America and O2 who spent their time with the youth on mutually arranged coaching time. O2 provided the tablets and load allowances for internet data for the youth who underwent coaching from July to October 2022.

All of the OSY who did work immersion with us at Savers Air are very good and hardworking so we will hire them as staff. Savers Group is ready to help guide youth at work so that one day they can succeed in life.



— Vina Tanjoco, HR Manager of Savers Group Holdings in Angeles City



Youth complete work immersion in Angeles City

Activity 3-2.2.2: Improved Work Facilitation Services

Supports indicators 6, 7, 16, and 19

O2 continues to engage the private sector in providing work immersion opportunities to OSY. To date, 372 youth have been placed in work immersion (Indicator 19). The most engaged employers this quarter are from the following industries: Arts/Entertainment/Sports, Business Outsourcing, Communications, Personal Services, Construction, Crop Framing, Education, Energy, Finance & Insurance, Hotels, ICT/IT, Professional Services, Restaurants, Health, Livestock & Poultry, Manufacturing.

To sustain work on the ground in Q2, O2 will conduct capacity strengthening activities for the Public Employment Service Office (PESO) through a Training of Trainers on Life Skills and WBL-ILC work.

Sub-IR 2.3 National and local youth workforce development systems prepare and support youth to start their own business or self-employment opportunities

Activity 3-2.3.1 Expanded SILC activity

Supports indicators 17 and 18

Two new SILC groups were organized this quarter in the cities of Cotabato and Cebu with 21 new youth engaged bringing the total OSYs participating in SILC programs to 408 (Indicator 18) as of December 2022. SILC members in the said sites were trained in BYOB and SILC and have already started their savings cycle. SILC groups across the 5 pilot sites generated total savings of Php 428,946. A cumulative amount of Php 262,327 has been loaned to members financing livelihood ventures, education, and various personal and family needs.

O2 consortium partner CRS will continue to organize more SILC groups to reach more OSYs within the pilot sites through a no-cost extension up to June 2023.



Activity 3-2.3.2 Partnering with Local Private Sector to Support Entrepreneurship Pathways for Youth

Supports indicators 3, 8, 17, and 18

To ensure that entrepreneurship opportunities for the youth are institutionalized and accessible for OSY, O2 deepened its collaboration with DTI by developing an enhanced curriculum that will be the foundational modules of DTI's YEP.

On November 23-25, O2 conducted a curriculum writeshop that streamlined Life Skills Curriculum, BYOB, and Design Thinking for Entrepreneurship into DTI's YEP. Dr. Thomas LeBlanc, Director of the Office of Education of USAID Philippines, and Regional Director of DTI Region 7, Ms. Maria Elena Arbon, led the opening ceremony. Also in attendance were USAID Philippines Senior Education Advisor Mir Tillah, 17 Regional Focals from DTI, and three representatives from the Bureau of Small and Medium Enterprise led by the Chief Trade and Industry Development Specialist of the Program Development Division, Mr. Edwin Pasahol.

In the coming quarter, a national TOT will be conducted by O2 with DTI personnel on the enhanced curriculum. The roll-out across the country will follow.



Sub-IR 2.4 Capacity building of local training and accompaniment service providers to provide workforce readiness, technical-vocational, and self-employment training to OSY

Activity 3-2.4.1 Continued support to training providers

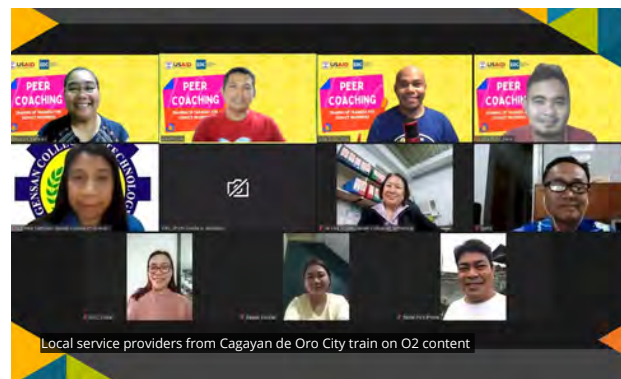
Supports indicators 2, 3, 4, 6, 7, 8, 12, and 13

O2 conducted pre-award and negotiation sessions with 18 new potential grantees and two current grantees for follow-on awards for the Work Readiness and Continuing Education Grants. At least 2,000 OSY will be trained on the O2 Work Ready Now curriculum. Awarding is expected in March 2023.

A special call for grant applications for work readiness training was launched for local service providers in Iloilo City. Three applications were received and evaluated. Pre-award and negotiations for Iloilo grant applicants will start in February 2023.



Grant launch materials in Iloilo City



Local service providers from Cagayan de Oro City train on O2 content



Technical Vocational Institution (TVI) trainers from Isabela and Zamboanga train on 21st Century Skills Modules



Work and business readiness training completers at a graduation event in Cotabato City



IR3: Improving the enabling environment for positive youth development

Sub-IR 3.1 Stakeholders sensitized in three new sites to the potential of vulnerable youth

Activity 3-3.1.2 Existing YDA organizational capacity strengthened

Supports indicators 20, 22, 23, and 24

Across all O2 sites, YDAs continue to connect local stakeholders such as youth organizations, other government offices, higher education institutions and like-minded organizations. These connections have strengthened as local organizations and groups have contributed to or been involved in YDA annual plans. These plans incorporated inclusive programming, purposive youth profiling, provision of livelihood support, and increasing active participation of private sector. Across all sites, gains in YDA functionality are formal ordinances that position YDAs as mechanisms to make sure youth are supported in their communities.

Major outcomes during this quarter were:

- Executive Orders organizing the YDAs in the cities of Iligan, Iloilo and Davao were signed by their respective local chief executives.
- Strategic and Annual OSY development plans were developed in Iligan and Pasig.
- YDA membership was expanded and YDA capacity on Positive Youth Development was strengthened as 80 new YDA members participated in the PYD training this quarters from Pasig City, Cagayan de Oro City, Cotabato City, and General Santos City. To date, 318 YDA members (Indicator 21) have been oriented on PYD.



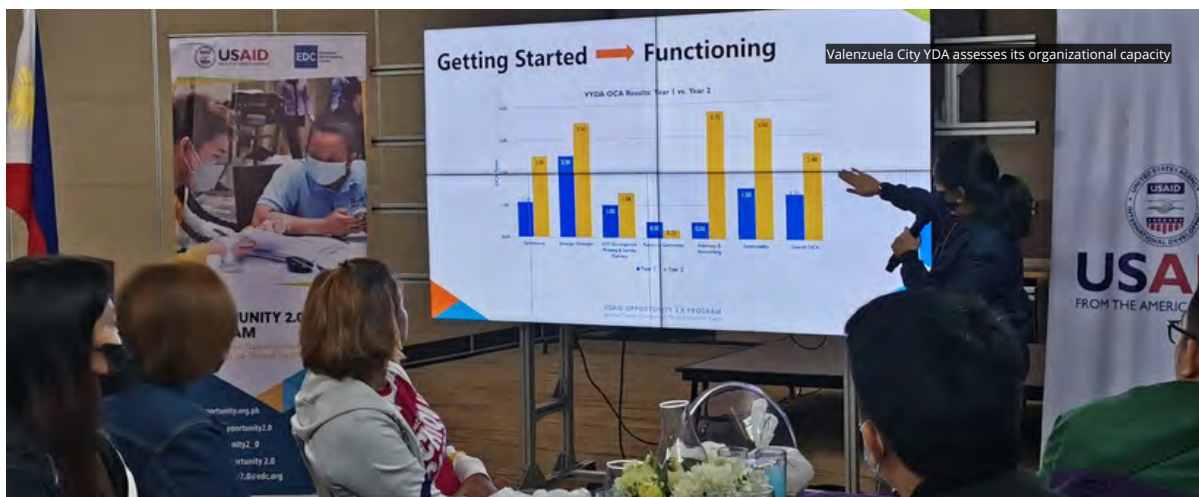
Iligan City YDA assesses its organizational capacity



General Santos City YDA completes its organizational capacity assessment

Pasig City, Iligan City, and Iloilo City now have established YDAs. Each underwent a series of project briefing meetings that culminated in an event that marked the launch of O2 and the newly-formed YDAs in the cities. Memoranda of Understanding and Executive Orders are being developed to institutionalize the alliance in each city. Part of this engaged local and private stakeholders to support the program, ensuring that O2 reaches more OSY, as intended.

For this quarter, Pasig and Iligan determined their respective baseline Organizational Capacity Assessment Tool (OCAT) scores. Results helped YDAs identify key actions that they can take within the next year of operationalizing as an alliance to respond accordingly to a domain or indicator. Iligan had a baseline score of 1.65 with a YDA functionality of 'Developing' while Pasig had a score of 0.25 or 'Getting Started.' Iloilo YDA will undergo the same baseline OCAT workshop and OSY Development Planning in Q2.



Valenzuela City YDA assesses its organizational capacity

Sub-IR 3.2 Services, support networks, and relationships are more responsive to youth needs

Activity 3-3.2.1 Increase awareness and recognition of YDAs

Support indicators 20, 22, and 24

Awards and recognition activities were conducted in the cities of Tagbilaran, Zamboanga, Quezon, Cagayan De Oro, and General Santos to celebrate the YDAs' gains on youth development. Youth champions, as well as private sector and government stakeholders, joined to celebrate the program's wins and learnings on mentoring, employing, and empowering Gen Z youth.

O2 also conducted barangay-level YDA orientations in the cities of Valenzuela, Cotabato, Iligan, and Iloilo. *Sangguniang Kabataan* (SK), and community leaders agreed to support the profiling and recruitment of youth into YDA programs and to help organize future youth volunteer activities.



Activity 3-3.2.2 YDAs to be key players in continuing education and workforce development

Supports indicators 2, 9, 10 and 16

- Nine ALS youth were hired on the spot by the PESO during the YDA-initiated Job Fair in Davao City. Davao City YDA aims to have more O2 youth participate in future job fairs.
- At least 40 ALS students from cities of Pasig, Legazpi, Valenzuela, Quezon, and Angeles were hired through PESO's Special Program for the Employment of Students.
- Sixty-eight OSYs were endorsed to TVIs of Legazpi and Pasig, 44 of whom are now enrolled in various TVET courses.
- Eighteen OSYs were hired on the spot at the 'Opportunity Fair' event held during the O2 Project Launch in Iloilo City. Fifty-eight other youths are set for further interviews.
- YDA members from the DTI provincial offices of Legazpi, Tagbilaran, General Santos and Zamboanga provided starter livelihood kits to 18 BYOB completers (8 OSY in Gensan and 10 in Zamboanga received Php 10,000-worth starter kits each).
- 69 Philippine HEIs participated in O2's HERO planning sessions. The list of participants is provided in Annex A. Representatives from DepEd, TESDA, and YDA Education Committees also joined the planning sessions. O2 is working on potential partnerships with HEIs to roll out HERO across 14 O2 sites.

HEIs committed to utilize their own human and infrastructure resources to roll out HERO, inform more ALS completers on site-level scholarships, and collaborate more closely with YDAs. A list of HEIs that participated in HERO planning is provided as **Annex A**. Members from DepEd, TESDA, and YDA Education Committees also joined the planning sessions. O2 is working on formalizing more partnerships with HEIs to roll out HERO in Q2.

Sub-IR 3.3 Sustainable pathways for youth engagement created.

Activity 3-3.3.1 Empower youth to actively participate in city level planning and project implementation activities

Supports indicators 24 and 25

All 15 sites conducted a refresher training on PYD and O2 youth leaders attended this workshop, further integrating youth voices into YDA priorities and activities. The PYD framework lends YDAs the lens that deepen and strengthen the role of the youth into the planning and implementation of programs on youth development.

After the refresher training, 15 sites underwent the OSY development planning where O2 youth leaders also participated in identifying the alliance's activities and policy recommendations. The plan also laid out capacity building activities that the YDA will undertake to be a stronger organization based on OCAT results.

Through Youth Community Grants, 14 grantee organizations delivered trainings on leadership, communication, marketing, mental wellness, and peace education to 415 OSY. Fifty-six more OSY also participated in community volunteer activities such as mangrove planting, coastal community clean-up, and assisting in the SK Assembly Planning and toddler alternative education.



Activity 3-3.3.2 Capacitate YDA Youth Leaders to effectively deliver quality youth-relevant services, efficiently manage, and distribute resources, and create meaningful partnerships at the city-level

Supports indicators 24 and 25

Eighteen new youth leaders from Pasig, Iloilo, and Iligan took on roles as youth representatives to their respective YDAs. They also participated in the Design Thinking for Innovations on Youth Engagement training where they were able to create community projects tackling crime prevention, disaster preparedness, environment protection, transportation safety, health and wellness, and child protection. In Iligan, ideated projects were included in the YDA's OSY Development Plan for 2023.

OSY organizations in cities of Pasig, Legazpi, Quezon City, Angeles, Valenzuela, Cagayan De Oro, and Tagbilaran developed constitutions and by-laws, which clarifies its members roles and responsibilities. Youth Leaders Circle (YLC) activities have been conducted in Pasig, Quezon, and Angeles, where leadership sessions prepare youth organizations to conduct community engagement and volunteer activities.

Cagayan de Oro City OSY organization, *Kaya Na!*, received a plaque of recognition from the Bulua National High School during its annual Stakeholders' Appreciation Day. In November 2022, *Kaya Na!* turned over materials recovery facility to the school in support of its solid waste management initiative.

Activity 3-3.3.3 Provide support to PYAP, SK, youth groups and other like-minded organizations in giving opportunities to OSY across 15 O2 sites towards meaningful youth engagement

Supports indicator 25

This quarter, O2 youth networks conducted the following meaningful youth engagement activities in partnership with government and non-government organizations.

Life Below Water and Life on Land

In the cities of Pasig, Legazpi, Quezon City, Angeles City, Tagbilaran, General Santos, and Cagayan De Oro, O2 youth led community clean-up drives, mangrove planting, urban gardening, disaster risk response workshop, and online campaigns against cybercrime. They collaborated with local offices on City Disaster Risk Reduction and Management, Department of Environment and Natural Resources, and non-government organizations to implement these activities.

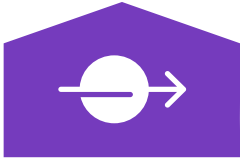
Good Health and Well-Being

In the cities of Angeles, Pasig, Valenzuela, Legazpi, Isabela, Davao, and Cebu, O2 youth leaders mobilized and led well-being caravans, adolescence and reproductive health orientation sessions, HIV and AIDS awareness campaigns, community feeding activities, and psychosocial support and mental health resilience workshops in their *barangays*.

Access to Quality Basic Education

Youth leaders in Legazpi, Davao, and Zamboanga helped with the local ALS Information Drives to encourage more OSY to enroll in ALS. Legazpi youth had a debate competition as a learning and orientation activity where they discussed current issues relevant to OSY and how ALS can address them.





Cross-Cutting Activities

O2 conducts three strands of activities that contribute to progress across its three main result areas. These are O2's work on higher education engagement, private sector engagement, and its grants program. This section presents key updates on these activities this quarter.

Higher Education Institutions (HEIs) Engagement



HERO planning session with the University of Bohol in Tagbilaran City

Work with HEIs have previously been stated in previous IR sections, signifying the cross-cutting nature of O2's work with colleges and universities. These cross-cutting activities include the following.

For IR1	O2 and DepEd BAE agreed to start drafting application guidelines for a new grant for HEIs to conduct a nationwide tracer study of DepEd ALS Learners School Year 2022-2023. Through the grant, HEIs will investigate the trajectories of ALS Learners upon completion of ALS Programs and identify factors and barriers relative to their success or failure in pursuing their desired post-program exit. The grant will be launched in March 2023.
For IR2	O2 will train TESDA's CTECs from four O2 sites on HERO delivery from June to July 2023. Through HERO, CTECs will be able to encourage youth to enroll in TESDA or pursue upskilling and multiskilling.
For IR3	69 HEIs participated in HERO planning sessions held in 14 sites. HERO informs DepEd ALS Completers about opportunities to pursue ALS or enroll in further education and training. Using their own resources, HEIs are set to roll out HERO to reach at least 3,515 youth across O2 sites, and meaningfully engage colleges and universities for youth development. HEIs are expected to implement HERO and host education fairs by June-July 2023, in time for the opening of classes in August 2023.

HE.1 Provision of Higher Education Grants that foster partnerships between institutions to advance opportunities for out-of-school youth.

Support indicators 9 and 10

Apart from the grants supporting the ALS Research Agenda, O2 began drafting two other Higher Education Collaborative Grants call that aims to (1) support Philippine HEIs to collaborate with US HEIs, and (2) work with the local government, private sector, and other HEIs to develop innovations in education policies and programs that further strengthen higher education systems for OSY. The call will be launched in March 2023.

HE.2 Provision of Higher Education Grants to strengthen systems through Research and other HEI Initiatives

Support indicators 9 and 10

Many of the HEIs who received grants from O2 successfully accomplished their deliverables, as well as met or even exceeded their proposed targets. As more HEIs completed grant activities, O2 assisted grantees in proposing follow-on activities to reach more OSY or extend their developed interventions to other cities. Follow-on grants will be awarded to HEIs starting March 2023.



Ateneo de Zamboanga meet with tribal chieftains for O2 grants



Kuya Center, De La Salle University Dasmariñas enter partnership for OSY project in Quezon City

HE.3 Foster collaborations between PH HEIs across sites to share best practices and experiences in solving common challenges on youth development

Support indicators 9 and 10

O2 will hold its first National Higher Education Summit in May 2023 to celebrate HEIs contributions to O2 progress. The summit will be an avenue for meaningful discourse on youth development and other partnership opportunities. By the end of the Summit, O2 will be able to gauge HEIs' interest and commitment to self-sustain a higher education community of practice on OSY development.



University of Southeastern Philippines recognizes O2 as strong development partner



HERO Planning session with HEIs in Isabela



HERO Planning session in Quezon City



HERO Planning session in Tagbilaran City

Private Sector Engagement

Because of the continuous advocacy and rebranding of the OSY today to the Private Sector as “Gen Z digital natives with natural grit,” more and more companies are understanding, appreciating, and committing their full support to these upskilled youth. From last quarter’s 956, employer’s engaged is now at 1,011 (Indicator 16).

This increase is also due to strategies to expand the reach of the advocacy. One concrete example is the partnership with the People Management Association of the Philippines (PMAP). President-elect Elizabeth Nasol, Executive Director Rene Gener, and Research Head Sarah Niguas have expressed their commitment to support O2 by integrating Life Skills Curriculum and WBL into their member companies’ regular activities. With around 2,000 corporate members, and chapter and charter members, O2’s partnership with PMAP is a strategic move towards advocacy and systems strengthening in the private sector.



Grants Program

O2 continues to provide second chance opportunities in education, employment and livelihood for OSY through the grant program. This quarter, O2 grantees reached 227 more OSY for work readiness programs (Indicator 8). Out of 227, 143 successfully completed the curricula (Indicator 13). Five grantee institutions also concluded their programs that delivered support for workplace, business, and further education and training readiness for OSY.

Preparations for the DepEd ALS Research Grant Program began with the conduct of a workshop with DepEd BAE in December, creating a TWG with select BAE and O2 staff. The TWG will lead the grant's technical design, evaluation of applications, awarding of the grant, and monitoring of research program implementation. The grant call is set for March 2023.



Outreach and Communications

Social Media

O2 gained a thousand more followers on Facebook, growing to 15,396 from 14,300 the previous quarter. Posts about private sector engagement and requests for proposals were O2's most engaging content this quarter.

Facebook remains O2's most popular platform to reach audiences in the 15 cities in which it operates. In this period, the O2 page reached an average of 158,000 people on Facebook alone with over 8,000 interacting directly with 144 posts made in the three month period. O2 currently has 1,683 followers on LinkedIn and 81 on Twitter, previously 1,523 and 73, respectively.

The O2 website recorded 2,304 visits per month this quarter, 86 percent of whom were new visitors. These users viewed the website more than 4,150 times with 75 percent of the users coming from the United States, 12.6 percent coming from the Philippines, and the rest from the United Kingdom, Australia, Canada, New Zealand, and others.



1,096
New Facebook followers
this quarter

2,304
Website visitors
per month

Media Engagement

O2 was covered by Manila Bulletin, Mindanao Today, PTV Davao, and PIA Region 10 this quarter. The top story pick-up was the the provision of carts to upskilled OSY from YDA member DOST Region 10. Other stories covered were on USAID and YDA support for OSY in Pasig and Tagbilaran as well as the job fair that offered over 4,000 job opportunities to youth in Davao. The list of O2's media coverage this quarter is provided in **Annex B**.



New communication products developed

- O2, in collaboration with USAID Philippines Department of Communications and Quezon City University, produced a video featuring a young mother who trained in urban farming through O2 grants. The video was premiered at USAID Asia Bureau Education Workshop and will be shared through USAID's online platforms in Q2.
- The O2 private sector engagement communications team also produced three event videos that highlighted collaborative achievements in 2022. These are screened at year-end recognition events organized in O2 PBE-covered sites.
- CRS produced a short video featuring Karen Jean from Cebu City, a youth who gained financial management skills through SILC with support from O2.
- Grant brief and ad placement were produced in support of the grants call in Iloilo City.
- O2 and YATOP briefs were updated as part of the courtesy meeting with the new TESDA Secretary General.
- A branding set of decks, banners, and backdrops were developed for O2 and DTI collaboration on BYOB and YEP.
- Grantee, SKILLS Inc., produced a highlight video of the graduation ceremonies celebrating at least 100 OSY completing technical skills training as well as work and business readiness modules.
- A year-end video marking the end of 2022 highlighted O2's progress and the importance of partnerships in achieving them was also produced and published this quarter.



Five new success stories feature O2 impact on OSY

- Melbert, a Cebu city youth, finds pathway after pandemic.
- Angeleño youth put their entrepreneurial skills to the test through USAID's Design Thinking boot camp.
- Mae, a 24-year-old young mom, leads solid waste initiative after design thinking training with USAID.
- Former OSY, Tom Luell, launches own computer servicing business in Cagayan De Oro.
- Young leader in Quezon City uses her voice to let marginalized youth be heard.

These stories can be downloaded from the [O2 website](#).



If it wasn't for USAID Opportunity 2.0, I'd still be a *tambay* (an idler), stuck at home just laying around. But because of this support, I found a regular, permanent job. Thank you, USAID, for steering me to a good path.

— Melbert, 22, Cebu City
Former out-of-school youth



If I can initiate a project like this, I'm sure others can too. Thank you, USAID, for empowering youth like me to pursue projects to help others.

— Mae Ann Wenceslao, 24
Former OSY now a youth leader



Partnerships

With strong partners, O2 increased its positive impact on life-long learning for OSY across the country. Below are a few quarterly highlights.

SEAMEO INNOTECH

SEAMEO INNOTECH successfully completed the second course of its Certificate Program for ALS teachers, titled 'Facilitating ALS 2.0 Teaching and Learning,' with a total of 446 participants from the 15 O2 sites. An short course on Project-Based Learning in ALS was also conducted in November with 83 ALS teacher participants. Development of the third course, 'ALS 2.0 Delivery and Management' is ongoing in partnership with the University of Southern Philippines. The course is expected to begin in March 2023. SEAMEO INNOTECH continued providing technical assistance to the BAE this quarter. This involved participating in a series of BAE consultative meetings to validate M&E ALS Key Performance Indicators and data dictionary definitions and orient officials on the proposed ALS M&E process per level of ALS governance. All contributions to O2 are covered previously in IR1.



Catholic Relief Services (CRS)

As stated in IR2, two new SILC groups were organized this quarter in Cotabato and Cebu. CRS has engaged 426 OSYs in SILC programs. CRS will continue to organize more SILC groups to reach more OSYs within the pilot sites through a no-cost extension up to June 2023. CRS requested a no-cost extension to 2023 in order to reach their LOP target of 500 OSY in five pilot sites.



Philippine Business for Education (PBEd)

With PBEd, O2 held culminating events in project sites and boosted its communication efforts to continuously demonstrate the program's partnership with the private sector. In Q1, O2 highlighted youth entrepreneurship with private sector partners through the Youth Entrepreneurship Caravan with DTI Tagbilaran, a series of mentorship events for upskilled Gen Z youth, and the Design Thinking for Entrepreneurship Bootcamp in Angeles City.

Private sector communications still focused on social media to generate awareness and sustain interest of current partners. More importantly, USAID Opportunity 2.0 platforms have featured partners advocating for the program, emphasizing the value of Gen Z youth in the workplace and the need for business to recognize their potential. As of December 2022, private-sector targeted content on social media reached 1,624,532, of which 77,442 were reached organically. Meanwhile for print media, private sector events and activities of Cagayan De Oro and Zamboanga were featured in news by the [Philippine Information Agency](#), [Manila Times](#), and [Zamboanga Today](#).



Accenture

Accenture began work to provide technical assistance to BAE in addressing organizational development priorities identified in the needs assessment completed at the end of Year 3. To date, this has involved the conduct of a series of capacity building workshops, mini-working sessions, and one-on-one technical assistance for senior BAE staff related to the following areas of BAE organizational development:

- Strengthening BAE's organizational culture and value proposition as a new organizational unit within DepEd,
- Conduct of an organizational competency assessment covering identification of BAE critical organizational and functional competencies and proficiency levels, and
- Strengthening BAE's organizational processes and governance systems in terms defining its success indicators and enhancing its risk management system. Accenture will also be engaged to design and conduct operations research into strategies for engaging.

A second major component of Accenture's current task order is the conduct of a research study on OSY employment and self-enterprise opportunities in the Philippine blue and green economy, as part of O2's commitment to promote sustainable livelihoods and sustainable development. A comprehensive research design has been developed in partnership with EDC. The secondary document analysis is now complete, and interviews with key informants are currently ongoing. A Blue-Green Economy Round Table Discussion was conducted at EDSA Shangri-La Hotel on November 16, with 27 representatives from USAID, Philippine Government agencies, local government, NGOs, and the private sector, as additional input to the research. The research is expected take about 20 weeks to complete.



Voluntary Service Overseas (VSO)

In Q1, 379 youth participants from Davao, Cebu, General Santos City, and Valenzuela participated in various youth engagement activities with VSO. These activities included COVID-19 facility rehabilitation, clean-up drives, relief provision for displaced fire victims, and supporting 'End Violence Against Women Now' community campaign.

VSO Philippines plans to engage 600 youth in civic volunteering activities and during the Gen Z Leaders Boot Camp in February and March 2023. VSO's Volunteering Program Development and Management (VPDM) will be launched in Cotabato City in January 2023, while VPDM trainings will roll out in Davao and General Santos beginning March 2023. Through the VPDM, VSO hopes to increase government and private sector participation in mainstreaming volunteerism across all spectra of development and to provide space for youth to develop social and employability skills. Partnership remains to be a key strategy to deliver the targets and promote inclusion and accountability.



Launch event of VSO's VPDM

USAID Health Programs

O2, in collaboration with relevant government agencies and USAID Reach Health and Renew Health programs, successfully conducted youth volunteer activities in Legazpi City and Quezon City. Specifically, in Legazpi City our youth have partnered with Commission on Population Region 5 to roll out the Reach Health modules on Family Planning and Adolescence Health reaching 75 OSY. In Quezon City, OSY have partnered with Quezon City Anti-Drug Abuse Advisory Council, Special Drug Education Center – Batasan Hills using the USAID Renew Health materials reaching 50 youth beneficiaries.



O2 youth volunteered to support Reach Health in Legazpi City



O2 youth volunteered to support RenewHealth in Quezon City

Department of Trade and Industry and Public Service Employment Office

O2's collaboration with DTI and PESO are reported in IR2.



DTI is able to focus support on OSYs as YDA members



PESO is able to strengthen industry linkages with O2 support

Admin and Operations

Human Resources

During Y4 Q1, five new staff joined O2 in Pasig, Cebu, and Davao: HR and Office Coordinator, M&E Officer for Cebu, Youth Development Coordinator for Quezon City, Senior Finance Officer for NCR, and TESD Coordinator for Davao.

On October 25, the Human Resources Manager provided an online orientation to the newly hired staff on EDC's Code of Business Conduct and related administrative policies and procedures.



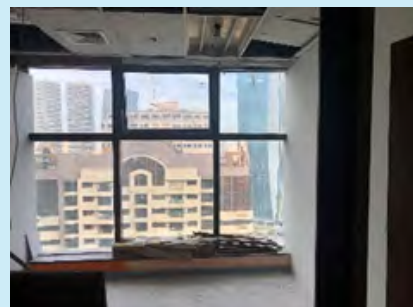
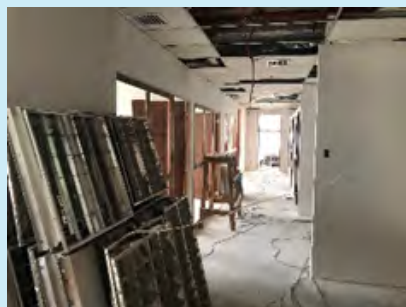
From October to November, the Deputy Chief of Party for Operations conducted refresher meetings on cost share and Local Resources Inventory Report for Iligan and Tagbilaran-based project staff.

On November 8, O2 staff members joined the Office of the Inspector's General virtual training on Fraud Awareness and Prevention, Ethics and Countering Trafficking in Persons via Zoom organized by the USAID Mission. The virtual training was open to all USAID Philippines implementing partners and focused on preventative measures against fraud, counter-trafficking, and reporting protocols.

Hub Offices

On November 10, the O2 project leadership issued guidance to all staff to report to their assigned project sites starting January 2023. All staff, with few exceptions, are expected to report to their project sites even if the offices are not ready for occupancy. In O2 regional hubs—NCR, Davao, and Cebu—the office fit-out works are currently underway to prepare for normal office operations in the first calendar quarter of 2023.

O2 NCR Hub Office. The office fit-out works in Pasig City are in full swing and scheduled to be completed by the end of January 2023. EDC anticipates the occupancy permit from the city hall within February 2023.



O2 Davao Hub Office. All office fit-out works have been completed in November and staff will be allowed to report after the occupancy permit is approved by the LGU.



O2 Cebu Hub Office. The office fit-out works have started in October and are scheduled to be completed by the end of January 2023. Normal office operations will start in February, following the approval of the occupancy permit from the LGU.



In all 15 project sites, O2 has either identified or is actively searching for co-located rent-free office spaces with our partners and/or stakeholders. The agreements will be formalized through a Memorandum of Understanding (MOU) with each partner organization and the co-located offices will be counted as the project's cost share.

In December, O2 field staff has moved into a co-located office allocated by the LGU of Legazpi City as seen in photos below.



Safety and Security

EDC continues to treat the safety and security of its staff members with high priority. With the improving COVID-19 situation in the Philippines, face-to-face activities and project-related travel have resumed. O2 regularly monitors the pandemic situation and security in all project sites in close coordination with the EDC Home Office Security Director based in Washington, DC. In January 2023, the Deputy Chief of Party for Operations will conduct face-to-face workshops for all staff on EDC's safety and security policies and procedures.

Short Term Technical Assistance

EDC Home Office Technical Assistance extended to the O2 project team during the reporting period is in the table below.

Name	Title	Technical Assistance Provided
Nancy Wallace	Project Director	Weekly calls with COP and home office to address project management matters, strategy, and track financial and programmatic progress. Provided technical guidance on private sector and youth engagement, recommendations for future activities, etc.
Abidemi Oderinde	International Project Coordinator	Weekly calls with COP and home office to provide technical and operations guidance. Administrative, recruitment, procurement, financial, and communications support.
Philip Purnell	Senior International Technical Advisor (Asia)	Provided technical assistance and coordination with DepEd's BAE.
Jasmina Josic	MEL Specialist	Weekly calls with the technical support team and O2 M&E. Provide guidance on the MEL plan revisions.
Munir Mahomar	M&E Technology Associate	Supported the technical operations for the data sharing agreement and the O2 dashboard.
Claudia Nino de Guzman	Financial Analyst	Supported financial activities, reports, projections, and fund requests. Monitored program's financial burn rate.
Melanie Sany	Director, Youth and Workforce Development	Provided technical guidance to the team for strategies regarding private sector engagement and blue-green jobs initiatives.
Nancy Chervin	Senior Technical Advisor	Provided technical support for distance and virtual learning strategies for O2 training activities.
Beth Miller- Pitman	Senior Technical Advisor	Supported field team on the use of distance and virtual learning strategies.
Tania Tzelnic	Senior Technical Advisor	Provided technical support and tool development for youth engagement strategies and tracking of blue-green jobs.

Look Ahead to the Next Quarter

January

<p>IR1</p>	<ul style="list-style-type: none"> • Capacity Building Workshop Series 2 with BAE from partner Accenture • SEAMEO Mid-Program Learning Summit • DepEd BAE and ALS Implementers Cap-B Framework Development Workshop • WBL and BYOB Refresher Trainings for DepEd ALS Teachers • Workshop with DepEd BAE to finalize the mechanics and technical guidance notes of DepEd's Learning Agenda
<p>IR2</p>	<ul style="list-style-type: none"> • Don Bosco ONE TVET meetings • EDC Our World Our Work (OWOW) Training of Trainers • TOT for TOP Facilitators
<p>IR3</p>	<ul style="list-style-type: none"> • Continued coordination meetings with YDA, YDA members (support implementation of YDA Annual Plans) • Continued support to strengthening of Youth Networks • Continued conduct of Youth Volunteering Activities
<p>HEI</p>	<ul style="list-style-type: none"> • Drafting Grant Call for the ALS Research Agenda • Drafting Partnership Agreements with HEIs for HERO Implementation and conduct of Education Fairs by FY 2023 Q3 and Q4 • Continued coordination with HEIs
<p>PSE</p>	<ul style="list-style-type: none"> • Finalize Work Based Learning-Industry Linkage Coordination (WBL-ILC) Manual • Present WBL-ILC Manual to the Bureau of Alternative Education and planning and preparation of capacity strengthening and roll-out • Finalize modules for DTI's enhanced/streamlined curriculum that will be integrated into DTI-YEP • Revisit conversations with PESO Managers to discuss Life Skills + WBL-ILC capacity strengthening of PESO • Employers Engaged (Indicator 16) and Youth Placed in Work Immersion (Indicator 19): DTI-PESO-Gen Z event in Iligan City; Presentation of the Program in various Business Organization GMMs: PMAP National Annual GMM, Valenzuela Chamber GMM, Pasig JCI GMM, etc.; and, Finetuning of partnerships with specific companies that have branches in more than 1 site, for a national PA: ALROSE group of companies, Krispy King, etc. • Ideation Session on Green-Blue Economy with Green Peace PH, public and private stakeholders to develop awareness/education campaign materials on Green-Blue Economy for O2 context • Continued exploratory meetings with FinTech partners for access to finance initiative: Home Credit, GCash, InvestEd
<p>GRANTS</p>	<ul style="list-style-type: none"> • Grants Performance Assessments for grants closing in January • Midterm monitoring visits for Youth Community Grants

February

IR1

- Monitor WBL and BYOB Pilot Implementation
- Prepare for Pilot Implementation Assessment Workshop of WBL and BYOB

IR2

- TOT for TOP Facilitators
- Prepare for NC 3 and 4 Module Development
- Prepare for TESDA Capacity Building Development Framework Workshop
- Prepare for SkillLab Implementation and TOT

IR3

- National YDA Summit
- Ceremonial Signing of Davao City YDA Executive Order
- Continued Coordination Meetings with YDA, YDA members (support implementation of YDA Annual Plans)
- Continued support to strengthening of Youth Networks
- Continued conduct of Youth Volunteering Activities

HEI

- Conceptualize the training strategy and framework for the HERO TOT to TESDA CTECs
- Review of partnership agreements between HEIs and YDAs on Implementation and conduct of HERO Education Fairs
- Draft the Grant Calls for the Higher Education Collaborative Grants between Philippine and US HEIs, private sector, local government, and other Philippines HEIs.
- Continued coordination with HEIs

PSE

- Active communication with BAE on next steps for WBL-ILC
- Finalization of MOU and national TOT Program with DTI on enhanced curriculum
- Continue talks with PESO on TOT on Life Skills and WBL-ILC (potentially to be integrated with TOT to PMAP on Life Skills and WBL-ILC as well)
- Employers Engaged (Indicator 16) and Youth Placed in Work Immersion (Indicator 19): DTI-PESO-GenZ event in Iloilo City; Presentation of the Program in various Business Organization GMMs: aiming for PCCI Annual GMM; and, Finetuning partnerships with specific Companies that have branches in more than 1 site, for a national PA: Pizza Hut/JAAF
- Develop awareness/education campaign materials on Green-Blue Economy for O2 context and potential roll-out to O2 staff and O2 youth
- Continued exploratory meetings with FinTech partners for access to finance initiative

GRANTS

- Pre-Award and Negotiations for Training Development Grants with Iloilo Service Providers
- Grants Performance Assessments for grants closing in February
- Midterm Monitoring Visits for Youth Community Grants

March

IR1

- WBL & BYOB Pilot Implementation Assessment Workshop

IR2

- TOT for Service Providers
- TESDA Capacity Building Development Framework Workshop
- NC III and IV Module Development Writeshop

IR3

- Continued Coordination Meetings with YDA, YDA members (support implementation of YDA Annual Plans)
- Continued support to strengthening of Youth Networks
- Continued conduct of Youth Volunteering Activities

HEI

- Launch the ALS Research Grants
- Plan with TESDA on CTECs TOT in the cities of Quezon, Davao, Cebu, Iloilo, and Cotabato
- On-site planning and preparation with HEIs on the conduct of Education Fairs from June-July 2023
- Launch the call for Higher Education Collaborative Grants between Philippine HEIs and US HEIs, private sector, local government, and other Philippines HEIs.
- Prepare for the National Higher Education Summit for May 2023

PSE

- Potential roll-out of WBL-ILC to BAE
- National TOT to DTI on enhanced and streamlined curriculum (3 weeks, 1 week per hub)
- Finalization of plans for LS + WBL-ILC TOT to PESO (and potentially, PMAP)
- Employers Engaged (Indicator 16) and Youth Placed in Work Immersion (Indicator 19): DTI-PESO-Gen Z event in Pasig City; Presentation of the Program in various Business Organization GMMs; and, Finetuning partnerships with specific Companies that have branches in more than one site, for a national partnership agreement
- Continue roll-out to O2 staff and O2 youth on Green-Blue Economy awareness campaign
- Continued exploratory meetings with FinTech partners for access to finance initiative and start to finalize activity design for the Thought Leadership and launch of FinTech to Gen Z youth in May-June 2023

GRANTS

- Awarding of New Training Development grantees and Follow-on Awards
- Launch of Call for Applications for HE Collaborative Grants

ANNEXES

Annex A. List of HEIs that participated in the HERO Planning Sessions

Site and Date of HERO Planning Session	Higher Education Institution	Estimated Target of Youth to Benefit on HEI-led Activities
Tagbilaran City October 24, 2022	5 HEIs: Holy Name University, University of Bohol, Tagbilaran City College, CMC Institute of Business Management, St. Martha Training and Assessment Center (TVI)	For further discussion
Cebu City October 26, 2022	5 HEIs: University of San Jose Recoletos, University of Southern Philippines Foundation, Cebu Technological University, School of Knowledge for Industrial Labor Leadership and Services (TVI), Banilad Center for Professional Development (TVI)	75 youth
Isabela City November 8, 2022	5 HEIs: Claret School of Isabela City, Global School of Isabela, Universal College, Nagdilaab Foundation (TVI), Isabela Foundation (TVI)	105 youth
Zamboanga City November 9, 2022	3 HEIs: Zamboanga State College of Marine Sciences and Technology, Ateneo de Zamboanga University, Ferndale College	1,350 youth
Cotabato City November 15, 2022	4 HEIs: Cotabato State University, Notre Dame University, Coland Systems Technology Inc. (TVI), Academia de Tecnologia in Mindanao	120 youth
Iligan City November 17, 2022	4 HEIs: Mindanao State University – Iligan Institute of Technology, St. Peter's College, I-ACCESS, Christian Horizon School Inc.	50 youth
Cagayan De Oro City November 18, 2022	10 HEIs: University of Science and Technology of Southern Philippines, Crossroads Training Institute (TVI), Professional World Academy (TVI), Mana Millennium Technical School (TVI), Global Mindanaw Polytechnic Inc. (TVI), Xavier University – Ateneo de Cagayan, International Labor Force Skills Mastery Institute (TVI), Pilgrim Christian College, Jamaican F&B Training Center (TVI), Liceo de Cagayan University	For further discussion
General Santos City November 23, 2022	7 HEIs: GenSan College of Technology, Holy Trinity College, Nimer's Educational Institute and Technology, Notre Dame of Dadiangas University, Ramon Magsaysay Memorial Colleges, Gerardo's School of Culinary Arts (TVI) , STI General Santos	For further discussion
Davao City	5 HEIs: Jose Maria College, Ateneo de Davao University, Assumption College of Davao, Joji Ilagan Career Center Foundation (TVI), Holy Child College of Davao	For further discussion
Pasig City November 25, 2022	3 HEIs: Pasig Catholic College, Pamantasan ng Lungsod ng Pasig, University of Asia and the Pacific	110 youth
Quezon City December 5, 2022	7 HEIs: Quezon City University, Gates Professional Schools, Magna Anima Teachers College, St. Paul University Quezon City, Technological Institute of the Philippines, Trinity University of Asia, Miriam College	675 youth
Valenzuela City December 6, 2022	2 HEIs: Pamantasan ng Lungsod ng Valenzuela, Valenzuela Polytechnic College	600 youth
Angeles City December 7, 2022	2 HEIs: City College of Angeles, Angeles University Foundation	For further discussion
Iloilo City	7 HEIs: Central Philippines University, Technical Institute of Iloilo City, Iloilo City Community College, University of San Agustin, University of Iloilo-Phinma, University of the Philippines Visayas, West Visayas State University	430 youth
Total Number of HEIs that participated in HERO Planning Sessions: 69 HEIs		Total Number of Target Youth to benefit from HEI-led Activities: More than 3,515 youth

Annex B. O2 Media Coverage Y4 Q1 (October to December 2022)

Date	Outlet	Author	Title	Link
08-Oct-22	Business Mirror	N/A	US, private sector: Upskilled OSY 'new work force' for economic upturn	https://businessmirror.com.ph/2022/10/08/us-private-sector-upskilled-osy-new-work-force-for-economic-upturn/
25-Oct-22	PIA	Rey Anthony Chiu	DTI brings 'GentrepZ 2' prog to Bohol	https://pia.gov.ph/news/2022/10/25/dti-brings-gentrepz-2-prog-to-bohol
14-Nov-22	Manila Bulletin	Tara Yap	USAID launches program for out-of-school youths in Iloilo City	https://mb.com.ph/2022/11/14/usa-id-launches-program-for-out-of-school-youths-in-iloilo-city/
16-Nov-22	Manila Bulletin	Khriscielle Yalao	507 Pasigueno OSYs get work, study benefits from local gov't, USAID	https://mb.com.ph/2022/11/16/507-pasigueno-osys-get-work-study-benefits-from-local-govt-usaid/
21-Nov-22	Panay News	O2	Call for Grant Applications for Iloilo	
23-Nov-22	Mindanao Today	N/A	DOST-10, USAID give solar vending carts to OSY's	https://mindanaotoday.com/dost-10-usaid-give-solar-vending-carts-to-osys/
24-Nov-22	PTV Davao	PTV Davao	Dul-an 4,000 job vacancies, gihanyag sa Job Fair Cum Kalambuan Caravan sa Davao City	https://www.youtube.com/watch?v=TNBpmNCKl-I
24-Nov-22	PIA Region 10	PIA Region 10	Opportunity 2.0 Partner's Night: Pasidungog sa mga Kaabag	https://www.facebook.com/pia10normin/posts/pfbid02uHVRf55LQB2tZpkgBWngre1hAwnYheDuLU9iwsHVcr1dGqKBu4HhR94veEXGij2l
16-Dec-22	JournalOnline	Hope Bañas/DOST	DOST 10 grants solar-powered vending carts to five out-of-school youth	https://journal.com.ph/dost-10-grants-solar-powered-vending-carts-to-five-out-of-school-youth/
19-Dec-22	Manila Times	N/A	DoST 10 grants vending carts to 5 OSY entrepreneurs	https://www.manilatimes.net/2022/12/19/public-square/dost-10-grants-vending-carts-to-5-osy-entrepreneurs/1870838
20-Dec-22	Science.ph	Hope Bañas/DOST	DOST 10 grants solar-powered vending carts to five out-of-school youth	https://www.science.ph/full_story.php?type=News&key=129927:dost-10-grants-solar-powered-vending-carts-to-five-out-of-school-youth
23-Dec-22	Palawan News	Palawan News	DTI concludes business masterclass session for young entrepreneurs in MIMAROPA	https://palawan-news.com/dti-concludes-business-masterclass-session-for-young-entrepreneurs-in-mimaropa/

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